

Interview to get to know the child and the family

You as parents are the experts when it comes to your child. You can tell us how the development of your child has gone so far, what your child finds particularly enjoyable, what it likes playing with and also what language it has grown up with so far. It is very helpful for us if we are well-informed about your child and can build on the experiences it has made so far. You decide for yourself which questions you would like to answer in our interview.

The “getting to know part”, which includes personal information, is protected. That means that it is kept separate from the actual language learning diary and handed back to you at the end of your child’s time at the day-care center or in case of a change to another facility.

We would like to discuss the following questions with you:

1. What is the name of your child? Does that name have a special meaning?
2. Who does your child live together with in the family (siblings and/or other people)? If there are siblings, what are their names and how old are they?
3. Have you been living in Berlin for a long time?

What we would like to know about the language development of your daughter or son:

4. Can your child already make first sounds? Can it maybe already utter first words? What are they?
5. How does your child express its desires, interests or feelings (e.g. joy, sadness, anger, fear)? How does it react to you saying “no”?
6. Do you occasionally have the chance to sing songs with your child, tell and read stories or look at picture books? In what language do you do that?
7. Does your child have favorite books, songs or rhymes that it wants to listen to again and again?
8. What is your child curious about? What does it ask questions about?
9. When playing does your child speak, babble, sing or hum?

Questions for parents whose children grow up multilingual:

10. What languages do you speak in your family?
11. Can your child also understand other languages? Can it communicate in other languages?
12. What language does your child feel most comfortable with? What about yourself?
13. What opportunities do you associate with a multilingual upbringing?
14. What kind of a language development would you like for your child? What would you like it to learn here?

These questions can be particularly important for the adjustment period: *

15. How does your child behave in new or unfamiliar situations (e.g. hesitant, observing, interactive)?
16. Has your child already been separated from you often? Who was it with in those cases (e.g. grandma/grandpa, nanny, in another facility or mini club)?
17. In these situations, how was saying goodbye for your child and for you?

18. What will help your child become accustomed to the day-care center (for example: rituals, certain situations for going to sleep, cuddly animals)? What can we pay attention to?
19. What helps you getting your child used to new situations?

What is your child interested in – what makes your child special?

20. What situations does your child feel particularly comfortable in?
21. What habits and skills does your child have?
22. What are your child's favorite places inside and outside of your home?
23. Are there things your child is afraid of (e.g. dogs, darkness)?

About playing:

24. Where does your child like playing?
25. What does your child like playing with?
26. What movements does your child like (dancing, bouncing, climbing, etc.)?

Contact with other children:

27. Who does your child like playing with (in the neighborhood, in the family)?
28. Does your child get excited about contact with other children?
29. How does your child behave when interacting with other children?

Information about your family:

30. What other attachment figures does your child have (relatives, friends, etc.)?
31. What outside family contacts are important for your child (circle of friends, playgroup, gymnastics group, crawling group, etc.)?
32. Are there any special experiences and events that were and are significant for your family life (for example: birth of a sibling, move, separation)?
33. Have you observed any peculiarities or problems in the development of your child? If so, what are they?

Your wishes and expectations:

34. What would you like from us with respect to your child?
35. What would you like your child to learn here?
36. Is there something else you would like to tell us?

We thank you for your trust and the good talk!

The interview was conducted on: _____

Pedagogue: _____

Parent or legal guardian: _____

* Note for pedagogues: The following questions / suggested topics can be addressed. If some questions have already been addressed during adaptation time, leave them out. Also leave out questions that seem inappropriate to you.